

INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota

**MINUTES OF THE WORLD'S BEST WORKFORCE ANNUAL PUBLIC MEETING
December 10, 2018**

Pursuant to due call and notice thereof, and there being a quorum present, the World's Best Workforce Annual Public Meeting of the School Board of Independent School District 271 was called to order by Chair Dawn Steigauf at 6:00 p.m. on Monday, December 10, 2018, at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.

Roll Call

Members Present: Dawn Steigauf, Chair; Nelly Korman, Vice Chair; Maureen Bartolotta, Clerk; Dick Bergstrom, Treasurer; Beth Beebe, Tom Bennett and Jim Sorum. Administration Present: Les Fujitake, Eric Melbye, Dave Heistad, Andy Kubas, John Weisser, Rod Zivkovich, Rick Kaufman, Jennifer McIntyre, and Tamra Sieve.

Pledge of Allegiance

Recited.

Approval of the Agenda

Dick Bergstrom moved, Maureen Bartolotta seconded, approval of the agenda. Motion carried unanimously.

Introduction

The annual public meeting fulfilling the World's Best Workforce legislation included presentations and results information for the 2017 -2018 school year and plans for the future. Andy Kubas, Executive Director of Learning and Teaching, introduced the presentation team.

Achievement Results for 2017-2018

Dr. Dave Heistad, Executive Director of Research, Evaluation and Assessment; presented the districtwide achievement results for 2017-2018 related to the five World's Best Workforce goals. He reported on Attendance at 95% of Possible Days, MAP Reading and Math Growth by Grade and Year, MAP Reading and Math Growth by Group and Year, Elementary Q-Comp Goal, MCAIII Reading and Math Proficiency by Grade and Year, MCAIII Reading and Math Proficiency by Group and Year, MCAIII Reading and Math Growth and MCAIII for Comparable Districts.

Dr. Heistad provided an overview of the indicators showing the target goal and the results.

Goal 1: All students ready for school

Indicator – BEKA literacy score of 80 or higher
2018 Goal 48.6%; 2018 Result 44.9%

Goal 2: All third graders to read at grade level

Indicator – MAP Reading in grade 3 at or above 50th percentile
2018 Goal 65.5%; 2018 Result 62.1%

Goal 3: Close racial and economic achievement gaps in Reading and Math

Indicator – Difference in Reading Proficiency:

2018 Goal White/Hispanic 38.0%; 2018 Result 47.7%

2018 Goal White/African American 32.5%; 2018 Result 31.1%

2018 Goal Full/Free Lunch 34.7%; 2018 Result 34.4%

Indicator – Difference in Math Proficiency:

2018 Goal White/Hispanic 38.7%; 2018 Result 41.5%

2018 Goal White/African American 35.4%; 2018 Result 38.4%

2018 Goal Full/Free Lunch 35.1%; 2018 Result 38.1%

Goal 4: All students to graduate from high school.

Indicator – 7 year graduation rate for prior year

2018 Goal 93.2%; 2018 Result 91.6%

Goal 5: All students ready for career and college.

Indicator – ACT score of 18 or higher

2018 Goal 69.4%; 2018 Result 70.4%

Program Plans

Dr. Eric Melbye, Assistant Superintendent and the academic services team—Rachel Gens, Curriculum & Instructional Director; and Kelley Spiess, Teacher Evaluation Coordinator; Melbye Assistant Superintendent. Also in attendance Erin Boltik, Gifted and Talented Director and Beth Stenglein English Language Supervisor—presented an update on program plans for the five goals World's Best Workforce Goals. For each goal, presenters highlighted areas of focus:

Goal 1: All students ready for school.

Standards-based core instruction, evidence-based practices, standards-aligned reporting practices, professional development, culturally responsive teaching and family engagement, and professional learning communities.

Goal 2: All third graders to read at grade level.

Standards-based core instruction, evidence-based practices, targeted intervention, culturally responsive teaching and professional learning communities.

Goal 3: Close racial and economic achievement gaps in Reading and Math.

Curriculum review, tiered systems of support, technology and digital materials and professional Development, summer and after-school learning programs, culturally responsive teaching and professional learning communities.

Goal 4: All students to graduate from high school.

Expanded programs—new course development to provide students with additional opportunities to earn graduation credit (15 new courses last year), online courses, differentiated student support and professional learning communities.

Goal 5: All students ready for career and college.

Programmatic alignment and access to college courses.

The Pathways Advisory Council provided feedback on curriculum review—physical education, college and career readiness implementation, early childhood to grade 5 alignment and local literacy plans.

Achievement and Integration

Dr. Eric Melbye, Assistant Superintendent, shared that every three years the District is required to submit a new plan for Achievement and Integration. Our new plan was submitted and approved in March 2017 and runs through June 30, 2020. The plan has to be, and is, aligned with the World's Best Workforce Plan. Indian Mounds Elementary School likely will be included in the next plan. Plans include the following: Increasing achievement and provide programming and support options to promote college and career readiness for the underserved students in grades K12: Check and Connect, AVID/SPARCSS, Nobel, Mentoring Leadership Group, PGP; Increase professional development opportunities that will reach 100% of the District's staff: OEE trainings, SEED, Building Specific Plans; and Commitment to implement practices that recruit, employ, support, and retain racially and linguistically diverse staff: Dr. Khalifa, Principal Work Group, HR, Partnerships.

The annual World's Best Workforce report will be distributed to the community, posted on the District's website, and will be filed with the Minnesota Department of Education as required.

The meeting adjourned at 6:52 p.m.

Maureen Bartolotta, Clerk