

# ELEMENTS TEACHER RECOMMENDATION (GRADES 2-3)

## TEACHER of OTHER EDUCATION PROFESSIONAL RECOMMENDATION FORM

PLEASE FORWARD THIS FORM BY **FRIDAY, MARCH 1, 2019, 4 p.m.** to:

Office of Gifted & Talented, Attn: Erin Boltik,  
1350 W. 106<sup>th</sup> St., Bloomington, MN 55431-4126

PLEASE PRINT CLEARLY

Student's **legal** Name: \_\_\_\_\_

Current School (2018-2019): \_\_\_\_\_ Current Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Teacher's

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Comparing this student with other academically adept students, check the one option that best describes classroom performance. Cite examples whenever possible. Please do not leave areas blank.**

**The student is an intense learner. This is demonstrated through:**

<i>ALWAYS</i>	<i>OFTEN</i>	<i>SELDOM</i>	
1. _____	_____	_____	Determination to complete assignments effectively and efficiently
2. _____	_____	_____	Using advanced vocabulary, incorporating it into writing or conversation
3. _____	_____	_____	Reading for information beyond the facts
4. _____	_____	_____	Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations
5. _____	_____	_____	Exploring topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest

Examples:

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**The student is an analytical thinker. Analytical thinking is demonstrated through:**

<i>ALWAYS</i>		<i>OFTEN</i>	<i>SELDOM</i>	
1. _____	_____	_____	_____	An understanding of abstract or complex concepts
2. _____	_____	_____	_____	An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating
3. _____	_____	_____	_____	A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless
4. _____	_____	_____	_____	An awareness of relationships; using metaphors or analogies; making mental connections
5. _____	_____	_____	_____	A willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others

Examples:

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**The student is a creative producer. Creative, productive thinking is demonstrated through:**

<i>ALWAYS</i>		<i>OFTEN</i>	<i>SELDOM</i>	
1. _____	_____	_____	_____	Fluency and flexibility; generating divergent ideas, adapting to new situations
2. _____	_____	_____	_____	Originality; expressing the familiar in unusual ways, offering unique solutions to problems or questions; creating original products
3. _____	_____	_____	_____	Elaboration; creating detailed projects; turning the simple into complex, adding details
4. _____	_____	_____	_____	Questioning; asking complex questions; utilizing a high level of inquiry and reflection
5. _____	_____	_____	_____	Social consciousness; concern for injustice; social issues, and moral questions beyond age level

Examples:

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**The student is highly motivated. Motivation is demonstrated through:**

<i>ALWAYS</i>		<i>OFTEN</i>	<i>SELDOM</i>	
1. _____	_____	_____	_____	Working well independently or is able to focus when given directions
2. _____	_____	_____	_____	Exceeding expectations; doing more than what is required
3 _____	_____	_____	_____	Working cooperatively as a team member; receptive to the ideas of others
4 _____	_____	_____	_____	Enthusiasm for assignments; completing assignments on time or prior to due date
5 _____	_____	_____	_____	Assuming leadership positions; directing others

Examples:

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**Student's instructional reading level (Please specify BAS, Lexile, DRA, etc. in addition to the level)**

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Please check the description that applies for this student:

- Excellent candidate for Elements
- Good candidate for Elements
- Possible candidate for Elements
- Not a candidate for Elements at this time