

**BLOOMINGTON**  
**Grade 04 Progress Report**  
**2018-2019**

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**Attendance Summary:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

Academic Performance Level for Elementary Grades					
Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>ENGLISH LANGUAGE ARTS</b>		
<b>READING: LITERATURE</b>		
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine a theme of a story, drama, or poem from details in the text; summarize the text.		
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.		
Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.		
Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.		
Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.		
<b>READING: INFORMATIONAL TEXT</b>		
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine the main idea of a text and explain how it is supported by key details; summarize the text.		
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.		
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.		
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.		
<b>FOUNDATIONAL SKILLS</b>		
Read with sufficient accuracy and fluency to support comprehension at a fourth grade level.		
<b>WRITING</b>		
Write opinion pieces on topics or texts, supporting a point of view with reasons and information at a fourth grade level.		
Write informative/explanatory texts to examine a topic and convey ideas and information clearly at a fourth grade level.		
Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences at a fourth grade level.		
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience at a fourth grade level.		
Draw evidence from literary or informational texts to support analysis, reflection, and research at a fourth grade level.		
<b>LANGUAGE</b>		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking at a fourth grade level.		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing at a fourth grade level.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness at a fourth grade level.		
<b>MATH</b>		
<b>ALGEBRA</b>		
Create and use input-output rules involving addition, subtraction, multiplication and division to solve problems in various contexts. Record the inputs and outputs in a chart or table.		
<b>DATA ANALYSIS</b>		
Use tables, bar graphs, timelines and Venn diagrams to display data sets. The data may include fractions or decimals. Understand that spreadsheet tables and graphs can be used to display data.		
<b>GEOMETRY &amp; MEASUREMENT</b>		
Describe, classify and draw quadrilaterals, including squares, rectangles, trapezoids, rhombuses, parallelograms and kites. Recognize quadrilaterals in various contexts.		
<b>NUMBER &amp; OPERATION</b>		
Demonstrate fluency with multiplication and division facts.		
Multiply multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithms.		
Estimate products and quotients of multi-digit whole numbers by using rounding, benchmarks and place value to assess the reasonableness of results.		
Solve multi-step real-world and mathematical problems requiring the use of addition, subtraction and multiplication of multi-digit whole numbers. Use various strategies, including the relationship between operations, the use of technology, and the context of the problem to assess the reasonableness of results.		
Represent equivalent fractions using fraction models such as parts of a set, fraction circles, fraction strips, number lines and other manipulatives. Use the models to determine equivalent fractions.		
Read and write decimals with words and symbols; use place value to describe decimals in terms of thousands, hundreds, tens, ones, tenths, hundredths, and thousandths.		
Compare and order decimals and whole numbers using place value, a number line and models such as grids and base 10 blocks.		
<b>SOCIAL STUDIES</b>		
Social Studies Knowledge and Skills		
<b>SCIENCE</b>		
Science Knowledge and Skills		
<b>HEALTH</b>		
Health Knowledge and Skills		
<b>ART</b>		
Knowledge and Skills in Art		
Effort and Participation in Art		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
<b>PHYSICAL EDUCATION</b>		
Physical Education Skills		
Cooperative Participation		
<b>MUSIC</b>		
Music Skills		
Music Knowledge		
Music Participation		
<b>LIFE SKILLS</b>		
Handwriting		
Uses time effectively		
Follows directions		
Organizes materials		
Respects self, staff, peers and property		
Works cooperatively with others		
Makes appropriate behavior choices		
Listens attentively		
Shows effort		
<b>TEACHER NOTES</b>		
Comments		