

BLOOMINGTON
Grade 05 Progress Report
2018-2019

Attendance Summary:

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy
-	-	-	-	-	-

Academic Performance Level for Elementary Grades

Name	Exceeds Expectations	Meets Expectations	Developing Skills	Beginning Skills	Not Assessed
Score	4	3	2	1	NA

ELEMENTARY STANDARDS		
	Term	
	S1	S2
ENGLISH LANGUAGE ARTS		
READING: LITERATURE		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.		
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.		
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		
Describe how a narrator's or speaker's point of view influences how events are described.		
READING: INFORMATIONAL TEXT		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.		
FOUNDATIONAL SKILLS		
Read with sufficient accuracy and fluency to support comprehension at a fifth grade level.		
WRITING		
Write opinion pieces on topics or texts, supporting a point of view with reasons and information at a fifth grade level.		
Write informative/explanatory texts to examine a topic and convey ideas and information clearly at a fifth grade level.		
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience at a fifth grade level.		
With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.		
Draw evidence from literary or informational texts to support analysis, reflection, and research at a fifth grade level.		
SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY		
Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		
LANGUAGE		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking at a fifth grade level.		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing at a fifth grade level.		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to develop word consciousness at a fifth grade level.		
MATH		
ALGEBRA		
Create and use rules, tables, spreadsheets and graphs to describe patterns of change and solve problems.		
Evaluate expressions and solve equations involving variables when values for the variables are given.		
DATA ANALYSIS		
Know and use the definitions of the mean, median and range of a set of data. Know how to use a spreadsheet to find the mean, median and range of a data set. Understand that the mean is a "leveling out" of data.		
GEOMETRY & MEASUREMENT		
Develop and use formulas to determine the area of triangles, parallelograms and figures that can be decomposed into triangles.		
NUMBER & OPERATION		
Divide multi-digit numbers, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithms. Recognize that quotients can be represented in a variety of ways, including a whole number with a remainder, a fraction or mixed number, or a decimal.		
Estimate solutions to arithmetic problems in order to assess the reasonableness of results.		
Solve real-world and mathematical problems requiring addition, subtraction, multiplication and division of multi-digit whole numbers. Use various strategies, including the inverse relationships between operations, the use of technology, and the context of the problem to assess the reasonableness of results.		
Solve real-world and mathematical problems requiring addition and subtraction of decimals, fractions and mixed numbers, including those involving measurement, geometry and data.		
SOCIAL STUDIES		
Social Studies Knowledge and Skills		
SCIENCE		
Science Knowledge and Skills		
HEALTH		
Health Knowledge and Skills		
ART		
Knowledge and Skills in Art		
Effort and Participation in Art		
PHYSICAL EDUCATION		
Physical Education Skills		
Cooperative Participation		

ELEMENTARY STANDARDS		
	Term	
	S1	S2
MUSIC		
Classroom Music Skills/Knowledge		
Instrumental Music Skills/Knowledge		
Classroom/Instrumental Music Participation		
LIFE SKILLS		
Handwriting		
Uses time effectively		
Follows directions		
Organizes materials		
Respects self, staff, peers and property		
Works cooperatively with others		
Makes appropriate behavior choices		
Listens attentively		
Shows effort		
TEACHER NOTES		
Comments		