

School Board Adopted: May 22, 2017 [Mandatory Policy/MSBA Model Policy Modified] (NEW)
School Board Revised: May 29, 2018
Contact Person: Assistant Superintendent or Designee

POLICY 603 CURRICULUM DEVELOPMENT

I. PURPOSE

To provide direction for continuous review and improvement of the District's curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the District.

Students must be provided with the opportunity to pursue educational progress by engaging in appropriate opportunities with diligence, creativity, and dedication. The requirements for promotion and graduation are based upon student proficiency of standards, represented by the completion of required and elective credits, and progress toward the students' Personal Growth Plan (PGP) goals.

III. DEFINITIONS

- A. "Credits" or "Course Credits" is equivalent to a student's successful mastery of the applicable standards as determined by the District.
- B. "Standards" refers to the knowledge, concepts and skills that every student should acquire at each grade level to be successful in the 21st Century. Content standards are adopted by the Minnesota Department of Education as well as the District.
- C. "Essential Standards" are a set of standards that all students must learn. All staff must use assessments to evaluate the student's degree of learning. In order to receive credit for the course, the student must demonstrate proficiency of the essential standard(s).
- D. "Accredited" private, non-public schools are those K-12 institutions, which have sought and gained recognition by the Minnesota Nonpublic Education Council approved accrediting agency or the Commissioner of Education.

IV. RESPONSIBILITY

- A. The superintendent or designee shall be responsible for curriculum development, determining the most effective way of conducting research on the District's curriculum needs, and establishing a long-range curriculum development plan. The superintendent or designee will establish timelines that provide for periodic reviews of each curriculum area.

- B. The Pathways Advisory Committee shall provide assistance at the request of the superintendent or designee. The Pathways Advisory Committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the District and its school sites, and shall include parent, teacher, support staff, student, community residents, and administration.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify state standards and learning targets for each course and at each elementary and secondary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining District objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular, and special needs of all members of the student community.
 - 6. Meet all applicable requirements of the Minnesota Department of Education.
- D. The superintendent or designee shall be responsible for keeping the School Board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for School Board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement School Board Policy relating to curriculum development.