

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota**

February 10, 2014

- I. ROLL CALL Pursuant to due call and notice thereof, and there being a quorum present, the Board of Education of Independent School District 271, was called to order by Chair Dick Bergstrom at 7:00 p.m. on February 10, 2014, in the Community Room at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.
- Members Present Dick Bergstrom, Chair; Maureen Bartolotta, Vice Chair; Nelly Korman, Treasurer; Tom Bennett, Ric Oliva and Dawn Steigauf.
- Member Absent Jim Sorum, Clerk.
- Administration Present Les Fujitake, Chris Lennox, Eric Melbye, Mary Burroughs, Dave Heistad, Tom Holton and John Weisser.
- Attorney Present David Holman.
(There are no abstentions unless otherwise stated.)
- II. PLEDGE OF ALLEGIANCE Recited.
- III. APPROVAL OF THE AGENDA Maureen Bartolotta moved, Tom Bennett seconded, approval of the agenda. Motion carried unanimously.
- IV. RECOGNITIONS OF STUDENTS/ STAFF/PUBLIC
- Friends
- Intermediate School District 917**
- Four years ago, the Bloomington Public Schools became part of Intermediate School District 917. Executive Director of Student Services Eric Melbye reported that the transition to this organization has been very smooth for our Bloomington Schools families and students. District 917 provides high-quality programming for the students, particularly in the area of Special Education. Superintendent Dr. John Christiansen expressed appreciation for the partnership with Bloomington Public Schools and highlighted another area of service to our students—Career and Technical Education, which includes such programs as the fundamental chef, heavy duty truck and auto maintenance, and entertainment gaming.
- Career & Tech Education Month Proclamation Maureen Bartolotta moved, Tom Bennett seconded, that the School Board of Independent School District 271 approves the attached proclamation (on file) declaring February 2014 as Career and Technical Education Month in the Bloomington Public Schools. Motion carried unanimously.

The proclamation was accepted by Debbie Belfry, District Career Development Coordinator, who indicated that last year over 1,500 students at Jefferson and Kennedy enrolled in career and technical education classes, which includes the areas of business and marketing education, Family and Consumer Science, technology, work-based learning programs and career counseling programs. Career and technical education programs allow students opportunities to earn early college credit while still in high school. Jefferson student Brandy Bliss shared her experience in the fundamental chef program. Kennedy High School student Kenny Rosas highlighted his class on video game design—development of software programs. Both students spend part of their high school day attending classes at Intermediate School District 917 located at Dakota County Technical College.

V. PART A

1. *Board Business*

Minutes

Personnel Items

Non-Resident
Student Agreements

Early Childhood
Family Center
Parent Advisory

District Diversity
Advisory &
Community Collaborative
Council

- a. Minutes of the Regular School Board meeting on January 27, 2014.
- b. Licensed Personnel: Employments, Changes of Status. Independent Personnel: Changes of Status. Classified Personnel: Retirement, Resignations, Employments, Changes of Status.
- c. Non-Resident Student Attendance Agreements 2013-2014: Two (2) students entering Bloomington Public Schools and seven (7) students leaving. Non-Resident Student Attendance Agreements 2014-2015: Three (3) students entering Bloomington Public Schools.
- d. RESOLVED, that the School Board of Independent School District 271 confirms the appointments of the Bloomington/Richfield Early Childhood Family Center Parent Advisory Council members for the 2013-2014 school year (roster on file).
- e. RESOLVED, that the School Board of Independent School District 271 confirms the appointments of the District Diversity Advisory Council (DDAC) and Community Collaborative Council (CCC) citizen members roster for the 2013-2014 school year (roster on file).

2. *Field Trips Approval*

RESOLVED, that the School Board of Independent School District 271 approves the field trips per the attached list (on file).

3. *Contracts/Agreements*

MnSCU/HTC

Project Lead The Way

- a. RESOLVED, that the School Board of Independent School District 271 approves the renewal of four Occupancy Agreements between the Board of Trustees of the Minnesota State Colleges and Universities on behalf of Hennepin Technical College and Independent School District 271. The Occupancy Agreements are effective from January 6, 2014 through May 29, 2014.
- b. RESOLVED, that the School Board of Independent School District 271 approves the agreement between Project Lead The Way, Inc. (PLTW) and Independent School District 271. PLTW programs are located at Oak Grove Middle School, Olson Middle School, Valley View Middle School, Jefferson High School and Kennedy High School.

Tom Bennett moved, Maureen Bartolotta seconded, approval of Part A items in accordance with all of the written material submitted to the School Board, as amended (adding School Board representative names to the membership rosters for the District Diversity Advisory Council and the Community Collaborative Council). Motion carried unanimously.

VI. PART B

High School
Graduation Fees

Tom Bennett moved, Maureen Bartolotta seconded, that the School Board of Independent School District 271 approves the graduation fee of \$60.00 per student for Kennedy and Jefferson High Schools for the 2013-2014 school year. Motion carried unanimously.

District administration, in consultation with high school administration, recommends a graduation fee of \$60.00 for students who will graduate in June 2014. The proposed fee is an increase from last year's fee of \$55.00. Fees change annually to reflect rising or changing costs. Per MN Statute 123B.37, graduation fees are not charged for graduation caps, gowns and diplomas.

World's Best
Workforce Plan
Development

Ric Oliva moved, Tom Bennett seconded, that the School Board of Independent School District 271 directs administration to develop a plan that meets all legislative requirements of the World's Best Workforce, and bring the plan back to the School Board for approval in the fall of 2014. Motion carried unanimously.

In accordance with Minnesota Statutes 2013, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term plan to support and improve teaching and learning that is aligned with creating the World's Best Workforce. Minnesota schools strive to provide the best educational opportunities for all children. Providing an education to Minnesota youth that leads to creating the world's best workforce is a goal that must be addressed early on in every child's life. Students are more likely to reach this goal if they are ready for school upon entering kindergarten; achieve grade level literacy by grade three; graduate from high school and attain career and college readiness. In order to create the world's best workforce, it is imperative that academic achievement gaps are closed among all racial and ethnic groups of students and between students living in poverty and not living in poverty, as well as for English language learners and non-English language learners, and students who receive or do not receive special education. The comprehensive plan that districts create is intended to serve as a foundational document to align educational initiatives that serve to ensure reaching intended student outcomes from pre-kindergarten to post high school graduation. The district level plan should illustrate how various existing district plans, including the district integration plan, fit together and serve as a blueprint to create a quality workforce equipped with necessary skills for the 21st century.

Pathways to Graduation
World's Best Workforce
Alignment

Dawn Steigauf moved, Nelly Korman seconded, that the School Board of Independent School District 271 directs administration to re-author the district Pathways to Graduation materials to align with the World's Best Workforce plan, and the Achievement and Integration plan. Administration will bring back the new Pathways material for the School Board to review in the fall of 2014. Motion carried unanimously.

Pathways to Graduation is a comprehensive framework that identifies key milestones students need to meet in order to be prepared for the next level of study, graduate on time, and enter college or a career with the necessary skills to be successful. Preparing students for a future that is vastly different than faced by previous generations is no small task. If students are to graduate with the requisite knowledge, skills, and attitudes to position them for a successful future, schools must work in partnership with parents and the community to marshal the available resources for this common vision. Bloomington Public Schools has developed learning opportunities for children from birth to graduation in a comprehensive educational program known as the Pathways to Graduation.

Academic Services, Student Services, and Community Services all provide core educational programming for students. Each plays a unique role in preparing our group of E-12+ learners for graduation. Pathways to Graduation links departments, initiatives, and strategies into a single, cohesive framework. It outlines the high-impact strategies employed in our classrooms, informing current and prospective stakeholders what they can expect from Bloomington Public Schools. The Pathways to Graduation framework is aligned to our District Strategic Plan. It is focused on student achievement; it demonstrates the implementation of educational programs based on research, best practice, and market conditions; it incorporates meaningful staff development, including competency with diverse populations; and it highlights effective partnerships, all stated outcomes in our Strategic Directions. The purpose of this resolution is to assure that the language and expectations used in our Pathways to Graduation material aligns with the language and expectations of the World's Best Workforce.

Achievement and
Integration Plan
Development

Ric Oliva moved, Dawn Steigauf seconded, that the School Board of Independent School District 271 directs administration to develop a plan that meets all requirements of the Achievement and Integration legislation, and bring the plan back to the School Board for approval on March 24, 2014. Motion carried unanimously.

In accordance with Minnesota Statutes, section 124D.861-862, Minnesota's Achievement and Integration program was established to close Minnesota's academic achievement and opportunity gap. Participating districts are to pursue racial and economic integration and to increase academic achievement, create equitable educational opportunities, and reduce academic disparities based on students' racial, ethnic and economic backgrounds.

The school board of each eligible district must formally develop and implement a three-year plan. This achievement and integration plan must be incorporated into the district's World's Best Workforce Plan.

Success Measures
Update and
Assessment

Maureen Bartolotta moved, Tom Bennett seconded, that the School Board of Independent School District 271 directs administration to develop new Success Measures that align with the World's Best Workforce and Achievement and Integration legislation. The new Success Measures should be brought back to the School Board for review in the fall of 2014. Motion carried unanimously.

Success Measures are the indicators the District uses to determine how successful we are as an educational system in achieving our Strategic Plan—Pathways to Graduation. We use Success Measures to focus our efforts and move us in the direction of our desired outcomes. Specifically, our Academic Success Measures need to be focused on Five Key Expectations:

1. All students ready for Kindergarten
2. All students reading by 3rd grade
3. All students Graduating
4. All students College and Career Ready
5. Close the Academic Achievement Gap for all Subgroups of students

The purpose of this resolution is to assure the updating and alignment of our District Success Measures with the expectations of the World's Best Workforce and our Achievement and Integration Plan.

TeamWorks
International
Presentation

Christine Wroblewski, representing TeamWorks International, Inc., presented a proposal to facilitate a School Board retreat on Saturday, February 15, 2014.

The School Board will hear from one more consultant proposal. An objective of the retreat is to focus on aligning the development of the World's Best Workforce and Integration program plans with the District's Strategic Plan. An additional objective is to develop annual Board and Superintendent goals. An outcome of this retreat is for the Board, the Superintendent, and the Administrative Cabinet to begin developing the teamwork and partnership needed to achieve our plans and goals.

Next Technologies
for Learning Update
Chromebook Launch

Next Technologies for Learning personalizes student learning through digital content; anytime, anywhere learning and personalized data. John Weisser, Executive Director of Technology and Information Services, along with Dr. Tim Anderson, Director of Secondary Teaching and Learning, updated the School Board on the successful rollout of 210 Chromebooks to Valley View Middle School sixth grade students on February 3. Students appreciate being able to access their work not just in a classroom—extending learning opportunities beyond the school day. By the end of the year, each 6th grade teacher will have had at least 25 hours of dedicated time and professional development to create and curate digital content. Rollouts for Oak Grove and Olson Middle School sixth graders are February 21 and February 27, respectively. Expansion to students in grades 7 and 8 will occur in fall 2014.

Vox Liberi
Presentation

Greg Vandal, representing Vox Liberi, presented a proposal to facilitate a retreat of the School Board on Saturday, February 15, 2014.

Consultant
Services
Agreement

Maureen Bartolotta moved, Ric Oliva seconded, that the School Board of Independent School District 271 approves the consulting services agreement with TeamWorks International, Inc. to facilitate a School Board retreat to be held Saturday, February 15, 2014. On roll call vote, Maureen Bartolotta, Tom Bennett, Dick Bergstrom, Ric Oliva and Dawn Steigauf voted aye. Nelly Korman voted nay. Motion carried 5-1.

VII. BOARD MEMBER
REPORTS

Maureen Bartolotta attended the League of Women Voters annual meeting and the Bloomington United for Youth annual recognition ceremony. Ric Oliva and Nelly Korman reported on the AMSD legislative preview. Tom Bennett attended the PTSA Council meeting held at the Bloomington Theater and Arts Center. Tom Bennett and Dawn Steigauf highlighted the Family Center Parent Advisory Council dance held Friday night.

Dawn Steigauf indicated that on the Special Education Advisory Council membership list approved at the last meeting, she was listed as the chair. She reported that another parent soon will be approved to fill that position.

Dick Bergstrom attended the Intermediate District 917 Board meeting and the PTSA Council meeting. He reminded the public of the School Board's pancake breakfast 8-10 a.m. Saturday, February 22, at Applebee's on Lyndale.

Nelly Korman attended a meeting of the District Diversity Advisory Committee, at which Mr. Melbye spoke about the World's Best Workforce and the Integration Plan. She also attended the Bloomington United for Youth event and the party honoring Arlene Bush.

VIII. SUPERINTENDENT'S
REPORT

Superintendent Les Fujitake attended the open house of the new VEAP/Hennepin County co-location facility. The Superintendent highlighted the visit to Westwood Elementary School by Senator Al Franken as he focuses on mental health in schools legislation.

IX. OTHER

Ric Oliva shared his thoughts about the School Board being mindful as decisions are made about the World's Best Workforce—it speaks to integration/desegregation—focusing on keeping true to what is best for students. Nelly Korman distributed information on the 2014 AMSD legislative platform indicating that plans will be made to meet with local legislators. In preparation for the School Board retreat, Nelly Korman distributed a priorities document generated by the previously Board.

Maureen Bartolotta moved, Ric Oliva seconded, to name the Board meeting room (610), the Arlene Bush Board Room. Motion carried unanimously.

Maureen Bartolotta moved, Dawn Steigauf seconded, to establish a School Board retreat on Saturday, February 15, 2014, 8:30-11:30 a.m. at the Educational Services Center, in the Arlene Bush Board Room. Motion carried unanimously.

Tom Bennett moved, Maureen Bartolotta seconded, to establish a closed session of the School Board on February 24 for negotiations discussion. The time of the closed session is to be determined. Motion carried unanimously.

X. ADJOURNMENT

There being no further business to come before the School Board, the meeting was adjourned at 8:55 p.m.

Jim Sorum, Clerk